

**Theme:** Inferencing

**Grade:** 3

**Subject:** ELA

**Lesson:** Literacy

**Time:** 2, 60 minutes classes

**Objective:**

- Using story clues and personal experiences to make inferences.
- Students will create a character web of their favorite character and event of the story.

**New York State ELA Standards:**

ELA # 1: Students will read, write, listen, and speak for information and understanding.

ELA # 3: Students will read, write, listen, and speak for critical analysis and evaluation.

ELA # 4: Students will read, write, listen, and speak for social interaction.

**ISTE Nets Standards for Students:  
(International Society for Technology in Education)**

ISTE # 1: Creativity and Innovation: Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology

ISTE # 4: Critical Thinking, Problem Solving, and Decision Making: Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.

ISTE # 6: Technology Operations and Concepts: Students demonstrate a sound understanding of technology concepts, systems, and operations.

**Materials:**

- Book: **Jamaica Tag-Along**
- Literature Response Worksheet

- Pencils
- Bubbl.us

**Procedure:**

1. The teacher will start the lesson by asking the children the following questions:
  - a. How many of you have an older brother or sister?
  - b. What is your relationship with your brother or sister?
  - c. What do you think the book is about?
2. The teacher will read the book: **Jamaica Tag-Along** aloud to the students stopping at places while students discuss certain points of the story.
3. The students will read the questions on the literature response worksheet and answer them in pairs of two.
4. The teacher and students will discuss the answers to the questions.
5. The students will write in their notebooks: What is the message of the story?
6. The teacher will demonstrate a lesson on bubble.us.
7. Using [www.bubbl.us](http://www.bubbl.us), the students will make a character web about one of their favorite characters from the story and write four important qualities about them.
8. Using Bubbl.us, the students will create a web of four events of the story.

**Closing:**

1. Participation in class discussion.
2. Children answer to the follow up question.

**Assessment:**

I will evaluate the children on their answers during class discussion. Also, I will look at their answers on the literature response worksheet. I will evaluate the children character web and event web.

**Modifications:**

Modify according to the student's IEP. Students will be provided with a peer tutor to assist with the lesson. I will allow the student more time to complete the literature response worksheet and bubbl.us web project.